The Mindful Parenting Program

Employing Human-Centered Design Thinking for Sustainable Development Impact through the UNDP's Young Leaders Programme (YLP6)

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Role: Social innovator

Date Presented:

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Agenda

Tip: Use links to go to a different page inside your presentation.

How: Highlight text, click on the link symbol on the toolbar, and select the page in your presentation you want to connect.

- The Purpose of the Program
- My Product
- The Problem
- The Persona
- The Proposed Solution
- The User Journey Map

- The User Flow
- The Wireframe
- Competitor Analysis
- Results

The Purpose of the Program

Offered by the United Nations Development Program (UNDP) and facilitated by INJAZ, the program aimed to provide comprehensive leadership development to young individuals.

I received expert training on various topics, including social impact, research techniques, prototyping, design-thinking, and human-centered design. By applying design-thinking principles and human-centered design methodologies to real-world projects, I developed a strong foundation in UX research. I learned to understand user needs, empathize with them, and iteratively create and test solutions, enabling me to identify problems and opportunities for improvement in different user experiences.

The program also fostered my entrepreneurial skills through ideation workshops and entrepreneurship seminars. I learnt to generate innovative ideas and sustainable business models. Overall, the program equipped me with the tools necessary to create positive social impact and advance as leaders in their respective industries.

My product: The Mindful Parenting Program

Project Synopsis

I created "The Mindful Parenting Program," a prototype solution that integrates current technologies and services to support the development of healthy familial contexts fostering secure parent-child relationships. This project aims to address some of the major issues Arab States face.

My role

I oversaw the project's planning, requirements collecting, strategy, wireframing, and content management as the Social Innovator. User research, concept brainstorming, coordinating the aims of the product with key stakeholders, incorporating feedback from experts into concept iterations, UX analysis (flows and personas), design (curriculum design and branding), and low-fidelity prototyping (basic flow and interactions) were among my tasks.

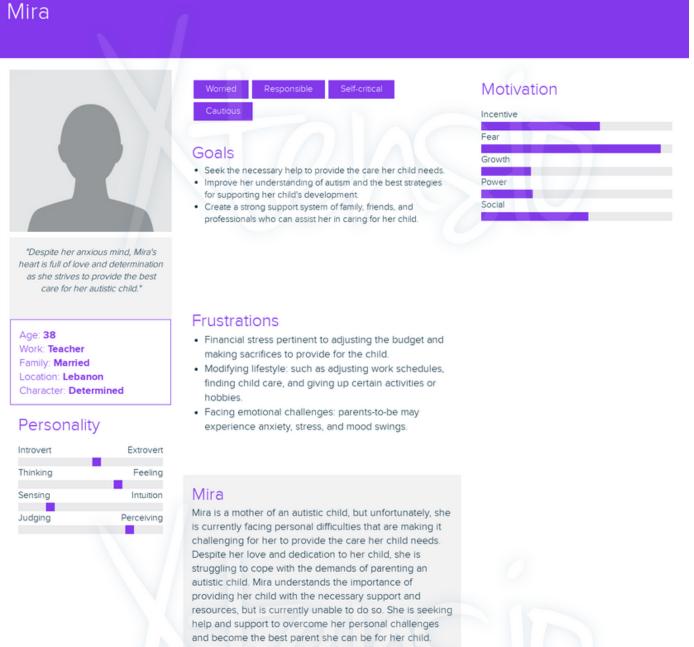
The Problem

The problem addressed:

- The project specifically addressed the issues of educating couples before to marriage in order to combat overpopulation, child abuse, and advance gender equality on a nationwide scale. The population of people with special needs requires special care and attention, and it's crucial to make sure their parents have the relevant training and experience.
- A smaller project focusing on the needs of the Lebanese community, especially those with special needs, was required before beginning a larger initiative. As a result, a parenting program aimed at parents of students with special needs was started first, and then it was expanded to include the broader public.

The Persona





Proposed solution

01

Through "The Mindful Parenting Program," I concentrated on fostering positive parental traits in order to ensure better parenting techniques. The program consisted of two six-week sessions that use mindfulness parenting techniques and evidence-based strategies. The program employed two strategies: the first is preventative, while the second is interventional.

02

User research, UX analysis, design, and low-fidelity prototyping were the features that addressed the goals. I was able to create a prototype solution that especially addressed the demands of parents of special needs children by applying human-centered design thinking.

The User Journey Map

User Journey Map - The Mindful Parenting Program

STAGE 1: AWARENESS

User becomes aware of "The Mindful Parenting Program" through online advertising, word-of-mouth, or social media.

STAGE 2: RESEARCH

User visits the program's website to learn more about the program's benefits, courses, and pricing.

STAGE 3: ENROLLMENT

User signs up
for the
program by
selecting the
course and
providing basic
information
such as name,
email, and
contact
details.

STAGE 4: COURSE EXPERIENCE

User completes
the six-week
course, following
the weekly
curriculum and
participating in
the support
resources such
as forums and
expert advice.

STAGE 5: PROGRAM COMPLETION

User completes
the program and
receives a
certificate of
completion.
User is
prompted to
provide
feedback and
evaluation of
the program.

The User Flow

UNDP-YLP

The Mindful Parenting Program

User Flow

2- Program Overview

1- Landing Page

User lands on

the homepage

and is greeted

with a clear call

to action (CTA)

to learn more

about "The

Mindful

Parenting

Program."



User is
presented with
an overview of
the program,
including the
program's two
approaches and
benefits for
parents and
children.



User is taken
to a
registration
form to sign
up for the
program,
where they
are asked to
provide basic
information
such as name,
email, and
contact
details.

4- Course Enrollment



User is taken to

the course

curriculum

page, where

they can view

the topics

covered in each

course week

and access

course

materials such

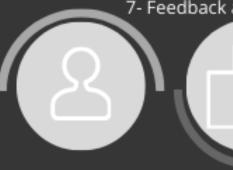
as videos and

worksheets.

User is
presented with
two six-week
courses based
on evidencebased
strategies and
mindfulness
parenting
strategies.
User selects
either the
preventative or
intervention

course.

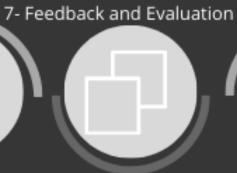
6- Support Resources



User can access support resources such as forums, FAQs, and expert advice. User is prompted to provide feedback and evaluation after completing the program.

User
successfully
completes the
program and
receives a
certificate of
completion.

6- Support Resources





8- Program Completion

The Wireframe

The Mindful Parenting Program

COURSE ENROLLMENT

COURSE CURRICULUM SUPPORT RESOURCES FEEDBACK AND EVALUATION PROGRAM COMPLETION



CLIENT TESTIMONIALS



OUR SERVICES



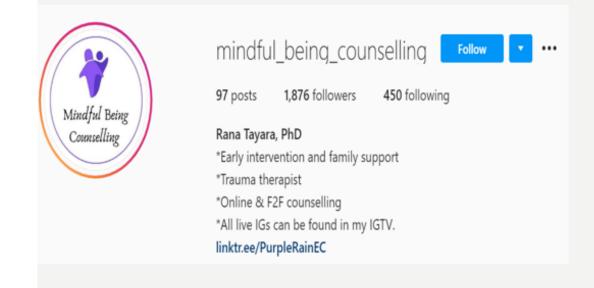
OUR PRINCIPLES

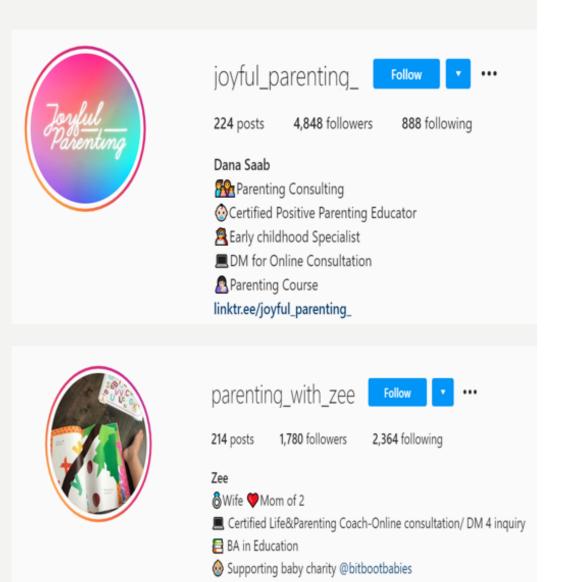


Competitor Analysis

The market research showed 3 competitors that lacked the introduction of a "course" initiative.

THE MARKET!





Followed by neuropediadubai, mahaghazale, and childs.mind

Results

Findings:

Stakeholder comments and field testing were used to gauge the project's success indicators.

Ideas were tested and validated as a result of the input, enabling quick iterations.

According to market research, the special needs population was not taken into account, nor did the solutions supplied offer a preventative strategy.

Conclusion:

The project's concept was highly feasible, but it required to begin on a smaller scale and concentrate on only one of the suggested answers rather than both at once. The project's next phases include improving the prototype solution and expanding its use to the wider public.